

## Unit 5

### My Dear Brother - Part 1

#### Teaching Goal

- To be able to recognize, identify and call out your family member: **brother & younger brother**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **brother, younger brother and student**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

#### Materials

- ✓ ACD Track 20
- ✓ DVD Unit 5
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **brother, younger brother and student**
- ✓ A few hula hoops

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (20 Minutes)*

1. First of all, greet the students.
2. Introduce the phrase: **This is my dear** \_\_\_\_\_.
3. Introduce and explain in what sorts of situation the phrase can be used.
4. Brainstorm with the class what other characters or pets or things can put in the phrase and practice with them.

#### Game: Draw and Guess

1. The teacher will firstly demonstrate to the class and say: "**This is my dear** \_\_\_\_\_." then start drawing your family member or characters or pets or things on the whiteboard.
2. The class will have to guess the answer from your drawing and the first one to raise the hand and answers correctly will get a reward of a high-five or sticker.

3. The student who has guessed the correct answer will be the next one to draw on the whiteboard for the class to guess.
4. Continue until every student all have a chance to have a go to draw their picture.



**Give encouragements for participation.** *There might be someone who may not be confident or not doing too well with drawing pictures, **give them more time** and keep on **encourage them not to give up!***

### **Introduction of the Vocabulary Words (15 Minutes)**

1. Introduce the vocabulary words: **brother, younger brother and student** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.



**For IRS Pen ONLY**

*Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



**Play ACD Track 20**

### **Activity Time (20 Minutes)**

#### **Game: Jump inside the hula hoop**

1. Place a few hula hoops on the floor and the new vocabulary words in each hula-hoop.
2. When you show the flashcard of the vocabulary word, the students need to shout out the vocabulary word, and then jump inside the correct hula-hoop.
3. Play this game in two teams or small groups.



**Remind children some safety rules before playing the game.**

#### **Game: Passing Cards**

1. Divide the students into 2 teams and stand in 2 lines.
2. Write down the new vocabulary words of this unit on the whiteboard.
3. Have a set of the flashcards of the new vocabulary words of this unit for each team.
4. Have the students of each team to pass the flashcards along the line and read each word aloud.
5. When the teacher shouts: "STOP!" students have to stop passing the flashcards.
6. The teacher will call out 1 of the vocabulary words, the students who are holding corresponding flashcard have to bring the flashcard and go to the whiteboard, put the

flashcard under the matching vocabulary word and read the word out loud.

7. The fastest one to reach the whiteboard will get a point for their team.
8. At the end, the team with highest points wins.
9. The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!”** or **“Great job!”** or **“You’re awesome!”**



**Give encouragements for participation.** Do have to **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!** Also do need to remind the students that **the purpose of the game is to help them learn and make learning to be fun. No one should be arrogant** and take the outcome of the game too serious. **Just enjoy learning and have fun!**

### **Student's Book- Let's do it! (20 Minutes)**

1. Open **Student's book to Unit 5 Part 1 (P.33)** and play the ACD.
2. Let the students to listen to the **mini story** first and follow the ACD, point at each of the sentences.
3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 20**



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### **Teaching Tips**



**Listen, point and act out the mini story.**



### **Wrap-up/ Review (10 Minutes)**

1. Review the new vocabulary words about the family member with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Place the flashcards of **brother & younger brother** on the big Family Tree which the students have made together.
4. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 5** during the review.

**【Feel free to use the LivePen during your lessons】**